Tobermory High School Profile 2016/2017

School Profile 2016/2017

School Name: Tobermory High School
School Address: Tobermory, Isle of Mull, Argyll PA75 6PB
Acting Head Teacher: Janice Mitchell

Tobermory High School is a 3 – 18 learning community on the Isle of Mull. Its campus comprises a Pre 5 unit, a Primary School and a Secondary School. In session 2015/16, there were 21 children enrolled in the Pre 5 unit, 62 in the Primary and 139 in the Secondary. Pupils attending the Pre 5 and Primary Departments are usually based in Tobermory and its surrounding areas while the Secondary School serves the north of Mull, with associated primary schools in Lochdonhead, Salen, Ulva Ferry and Dervaig. During the school year to June 2016, there were also 6 pupils attending on placing requests. All these pupils are based in Lochaline (Highland Council).

At the heart of Tobermory High School is an emphasis on building community and valuing achievement for all our young people. The vision is to create a true learning community across the 3 - 18 school and ultimately equip pupils with the knowledge, skills and attitudes to succeed in the modern world. Our staff show great commitment towards our vision and values and invest hugely in our young people.

Collaborative working of staff has been a very positive feature of our recent developments and school improvement planning. We have a variety of working groups taking forward initiatives which not only benefit the pupils in our classrooms but also support professional development opportunities for staff. Four staff from Tobermory High School completed the Argyll and Bute Leadership Education (ABLE) programme last year, with two of those now progressing onto the Into Headship Programme with SCEL.

One aspect of development that we are very proud of is the extent to which our pupils can engage knowledgeably in learning conversations. They are able to articulate their progress and their next steps in learning – two key factors for progression. This allows staff to plan to meet the needs of all our pupils and work towards building a curriculum that provides the best possible chances for them to achieve and develop as well rounded individuals ready to take their place in society.

(Tobermory High School) 'A small island school where pupils have the chance to plan their own lessons with teachers…' (TESS 16 October 2015)

Recognising Wider Achievement

Measure	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Skills For Work:						
Hospitality		5			8	
Engineering		4	4	4	5	10
Childcare			4			
Wider Achievement:						
Health and Safety at Work Certificate		26				
SQA Leadership Units			26	20	22	-
Sports Leaders Award		26	27			
Modern languages for Work Purposes	26	24	24	26	27	26
John Muir Awards	26	24	29	27	45	23
Duke of Edinburgh Award S1-6					6	25
Dynamic Youth Award: Level 1						1
Level 2						3
Level 3						3
Saltire Award						16
St John ambulance – First Aid at Work School award						1
ASDAN						
Foodwise Course						4
Careers and Experiencing work						3
Mathematics						2
Roadwise						3
PSHE Course						3
Internally accredited certificate in Childcare						4

Recognising Wider Achievement

Over the past two years, Tobermory High School has sought to promote and celebrate wider achievement on a much greater scale. The awards detailed above are long-established in the school and are examples of positive partnership working with Argyll College and other external bodies. Building from this, a staff working group was tasked to consider how we might establish a framework to accredit wider achievement across the school. The rationale for this was that we wanted to better track learning both in and outside of school. The aim of this is three fold; to support the development of pupils within the attributes of the four capacities, to track progression within these capacities and to provide an overview of pupils own personal development. As time progresses, the intention would be for this information to be assimilated into pupil profiles at P7 and S3 and into personal statements and applications necessary for progression beyond School. This work is still in its infancy; however, we do already recognise a change in the mindset of the pupils and a greater willingness to celebrate achievement.

In addition to the awards noted above, S3 and S4 pupils complete an SQA accredited unit in RME. All S4 pupils are presented for certification for the annual work placement that they complete in the summer term. S5 & 6 pupils now have a designated Wider Achievement period each week, where they have the opportunity to complete these awards, but in doing so are also out in the local community visiting the sheltered housing residents or supporting a weekly lunch club within the community. S6 pupils also have the opportunity to study other Higher courses through Argyll College: Our most popular to date have been in Psychology and Environmental Science. Tobermory High School has a strong sporting reputation and again individuals have been supported by school to complete various leadership and coaching awards within their chosen sport. Most recently we have presented pupils for sports first aid awards.

Since August this year, we have also worked with West College Scotland and have 10 pupils enrolled on distance learning courses through their network. The courses range from An Introduction to ICT to Photography and also Business Management. The courses are mostly available at SVQ 5. In addition, we have an established partnership with YASS and although we do not present year on year we have had fair representation and success over the last four years.

A number of our students also take on roles in the Student Council, and as prefects and peer mentors. These responsibilities are all acknowledged at our annual Celebration of Achievement. These pupils are supported throughout by our Head Boy and Head Girl.

SQA Performance[1]

School roll as at Census [1a]	S4	S5	S6
2014-2015	28	22	16

Advanced Higher	11/12	12/13	13/14	14/15	15/16
Number of Presentations[1a]	16	11	8	13	7
Number of passes Grade A-C	16	10	6	7	
% of number passes Grade A-C	100%	90.91%	75.00%	53.85%	42.86*
% of number passes Grade A-C Authority Average	85.20%	79.30%	79.00%	84.07%	75.2
% of number passes Grade A-C National Average[2]	82%	84%	81.5%	80.9%	81.7
Number of Awards Grade A-D	16	11	7	11	
% Awarded Grade A-D	100%	100%	87.50%	84.62%	
% Awarded Grade A-D – Authority Average	91.48%	85.86%	89.80%	92.92%	83.72
% Awarded Grade A-D – National Average	Not available	90.3%	88.7%	88.6%	89.2

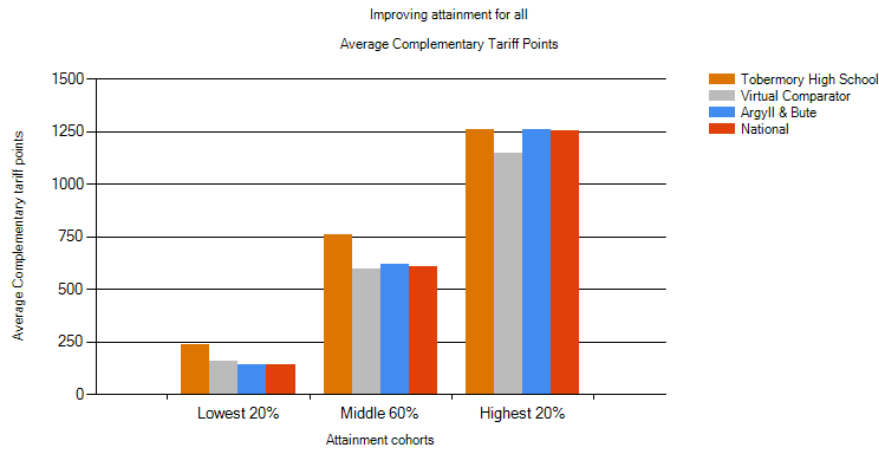| Higher	11/12	12/13	13/14	14/15	15/16
Number of Presentations[1a]	93	84	98	108	91
Number of Awards Grade A-C	71	64	62	94	80
% Awarded Grade A-C	76.34%	76.19%	63.27%	87.04%	87.9
% Awarded Grade A-C Authority Average	76.20%	77.60%	76.90%	76.98%	78.29
% Awarded Grade A-C National Average[2]	79%	79%	77.6%	76.7%	77.2
Number of Awards Grade A-D	87	72	72	99	83
% Awarded Grade A-D	93.55%	85.71%	73.47%	91.67%	91.2
% Awarded Grade A-D – Authority Average	86.09%	85.88%	85.20%	85.61%	86.67
% Awarded Grade A-D – National Average	Not available	87.3%	85.7%	84.8%	85.7

SQA Performance (continued)[1]

National 5[3]	11/12	12/13	13/14	14/15	15/16
Number of Presentations[1a]			95	123	141
Number of Awards Grade A-C			80	105	122
% Awarded Grade A-C	No National 5 presentations across 10/11 - 12/13		84.21%	85.37%	86,52
% Awarded Grade A-C Authority Average			82.00%	75.31%	76.23
% Awarded Grade A-C National Average[2]			81.30%	79.8%	79.4
Number of Awards Grade A-D			83	112	130
% Awarded Grade A-D			87.37%	91.06%	92.2
% Awarded Grade A-D – Authority Average			88.17%	84.08%	83.74
% Awarded Grade A-D – National Average[2]			87.3%	86.3%	86.0

National 4[3]	11/12	12/13	13/14	14/15	15/16
Number of Presentations[1a]			36	24	28
Number of Passes	No National 4 presentations across 10/11 - 12/13		36	24	28
% Passed			100%	100%	100
% Passed Authority Average			100%	94.7	96.17
% Passed National Average[2]			93.90%	93.3%	93.2

- Post Results service has improved our Advanced Higher pass rate.

SQA Performance (continued)[1]

Improving attainment for all

Average Complementary Tariff Points

- Tobermory High School
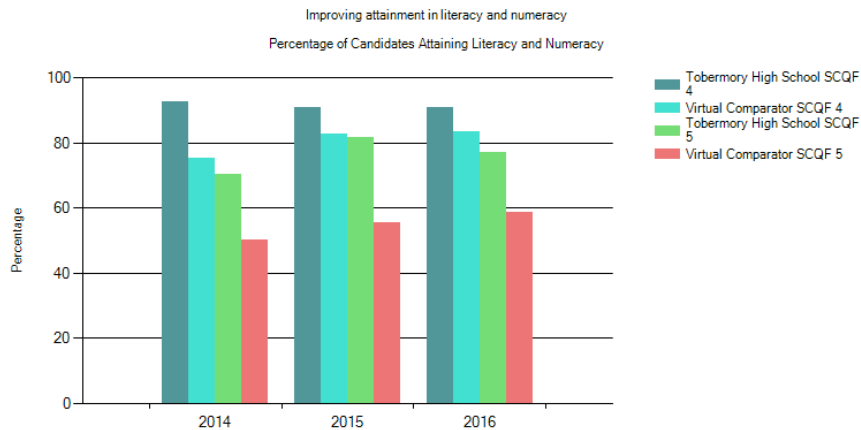- Virtual Comparator
- Argyll & Bute
- National

This measure demonstrates the attainment of our pupils across three different groups: lowest 20%, highest 20% and middle 60%

This information tells us that pupils at Tobermory High School are outperforming comparator, local and National measures in both the lowest 20% and the middle 60%. The top 20% is in line with both local and National measures.

Extending the top 20% is a development area for the school.

Literacy and Numeracy

(S6 based on S4 roll)

Improving attainment in literacy and numeracy

Percentage of Candidates Attaining Literacy and Numeracy

- Tobermory High School SCQF 4
- Virtual Comparator SCQF 4
- Tobermory High School SCQF 5
- Virtual Comparator SCQF 5

Here we can illustrate the attainment of a group of pupils in Literacy and Numeracy across the last three years.

Tobermory High School has performed very well at SCQF 4 and SCQF 5 in comparison to the Virtual Comparator.

Literacy and Numeracy

Improving attainment in literacy and numeracy

Percentage of Candidates Attaining Literacy
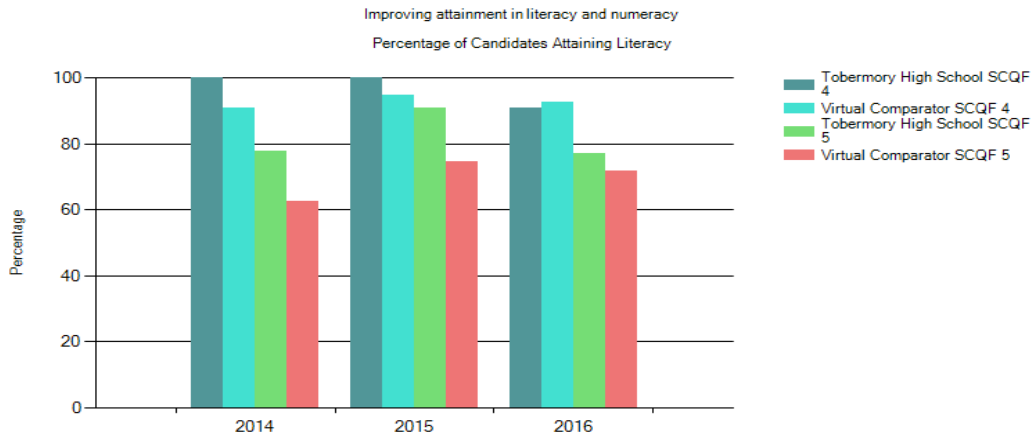
The two graphs (left) show the breakdown of attainment in the individual areas of Literacy and Numeracy. Tobermory High School performs strongly across the three years in Literacy at SCQF 4 and SCQF 5, outperforming our Virtual Comparator Schools at both levels.
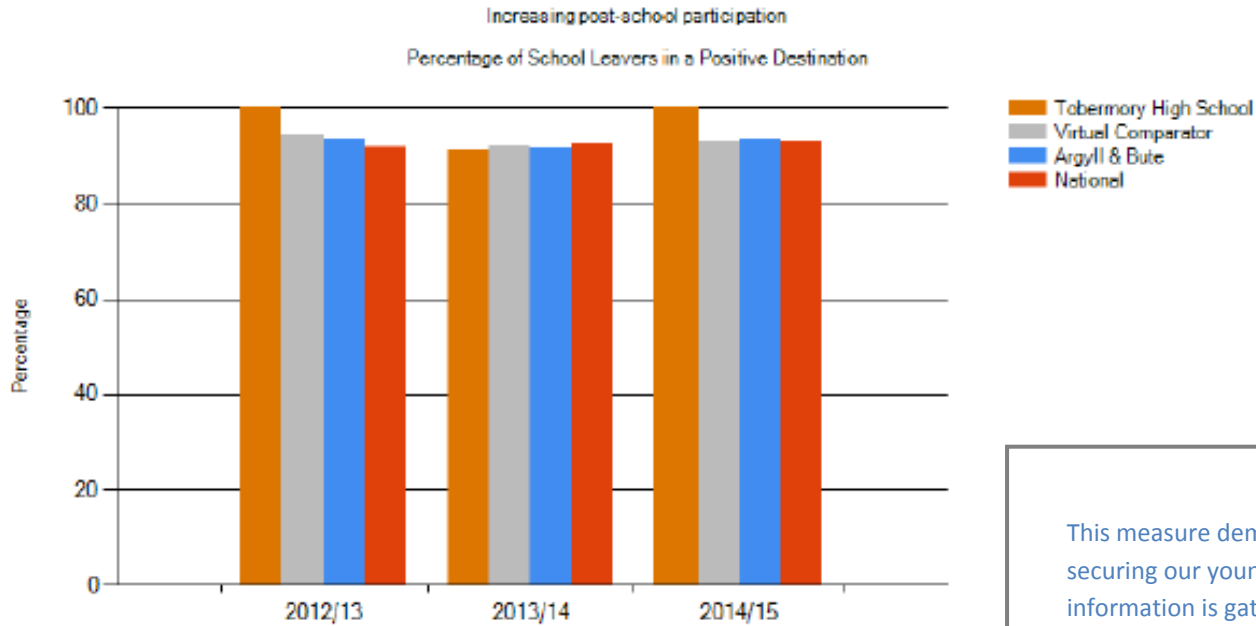
There is a similar pattern of attainment with regards to Numeracy.

Improving attainment in literacy and numeracy

Percentage of Candidates Attaining Numeracy
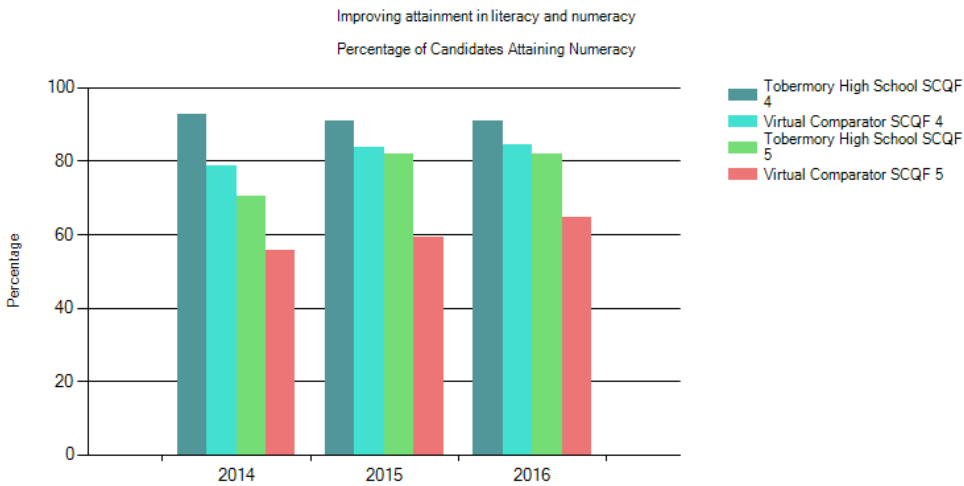
School Leaver Destination Returns (SLDR)[4]

Measure	11/12	12/13	13/14	14/15	15/16
Number of Total Leavers	28	21	23	24	Data not yet collated
Number of Young People entering Higher Education (%)	39.3%	61.9%	43.5%	50.0%	
Number of Young People entering Further Education (%)	17.9%	14.3%	13.0%	16.7%	
Number of Young People entering Training (%)	0.0%	23.8%	4.3%		
Number of Young People gaining Employment (%)	39.3%	0.0%	30.4%	33.3%	
Number of Young People gaining Voluntary Work (%)	0.0%	0.0%	0.0%		
Number of Young People entering Activity Agreements (%)	3.6%	0.0%	0.0%		
Number of Young People - Unemployed Seeking (%)	0.0%	0.0%	8.7%		
Number of Young People - Unemployed Not Seeking (%)	0.0%	0.0%	0.0%		
Number of Young People - Unconfirmed (%)	0.0%	0.0%	0.0%		
Total number of young people in a Positive Destination (%)	100.0%	100.0%	91.3%	100.0%	
Total number of young people in Other Destination (%)	0.0%	0.0%	8.7%		
Total number of young people in a Positive Destination (%) Authority Average	90.1%	92.5%	91.0%	93.1%	
Total number of young people in Other Destination (%) Authority Average	9.9%	7.6%	9.0%	6.9%	
Total number of young people in a Positive Destination (%) National Average	89.9%	91.4%	92.3%	92.9%	
Total number of young people in Other Destination (%) National Average	10.1%	8.6%	7.7%	7.1%	

Increased Participation Measure

Increasing post-school participation

Percentage of School Leavers in a Positive Destination

Legend:
- Tobermory High School
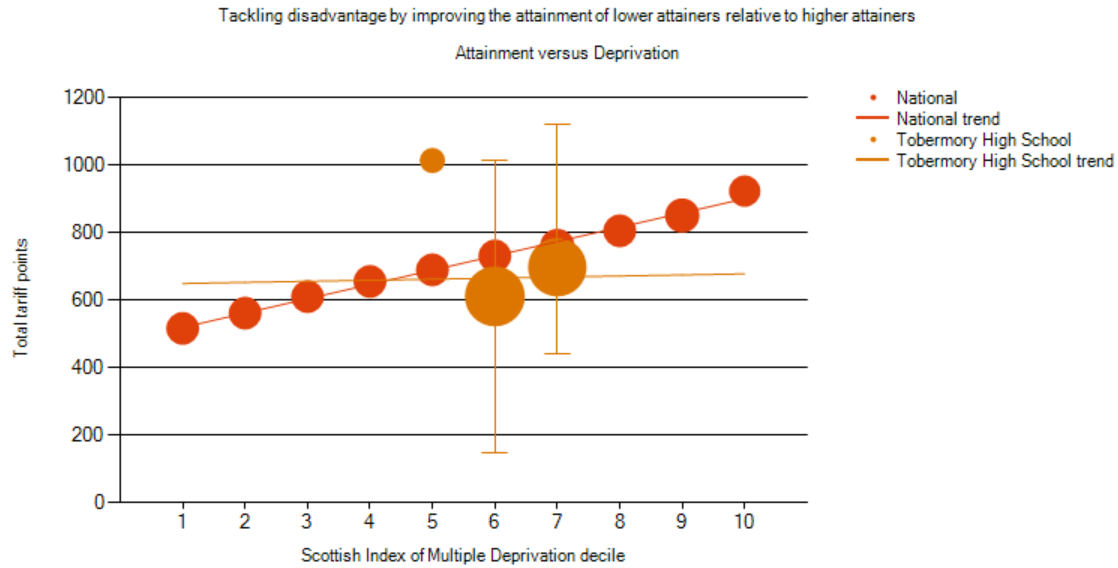- Virtual Comparator
- Argyll & Bute
- National

This measure demonstrates the success of Tobermory High School in relation to securing our young people in positive destinations at the point of leaving. This information is gathered across a variety of sources, including employment, training, further and higher education.

Year on year this has been a very positive measure for Tobermory High School. It can be seen that across the last three years we have maintained this success and outperformed or been on a par with comparator, local and National figures for this measure.

Although not confirmed, early indications are that the figures for 2015/16 are equally positive.

Attainment versus Deprivation

Tackling disadvantage by improving the attainment of lower attainers relative to higher attainers

Attainment versus Deprivation

Legend:
- National
- National trend
- Tobermory High School
- Tobermory High School trend

Y-axis: Total tariff points (0 to 1200)
X-axis: Scottish Index of Multiple Deprivation decile (1 to 10)

The Attainment vs. Deprivation measure is not a significant measure for Tobermory High School as all of our pupils are, in the main, within SIMD 6 & 7. Our attainment figures support this when compared across the range, however those in SIMD 6 & 7 at Tobermory high School have performed slightly below the National trend. This can be explained in relation to our course choice structure with the assumption that if the comparison were made across the complimentary tariff scores the performance would be equal to or greater than the National picture.

Overview

Measure	11/12	12/13	13/14	14/15	15/16	% change in Roll over 5 years
Roll (as at census)	147	145	146	138	139	-5.44%
Clothing and Footwear Grant (number of pupils)	5	7	7	17	15	
Clothing and Footwear Grant (% of number of pupils)	3.4%	4.8%	4.8%	12.3%	10.79%	
Clothing and Footwear Grant (%) - Authority Average[5]	7.56%	8.51%	9.54%	15.60%	14.31%	
Free School Meals (number of pupils)	no data	12	10	9	8	
Free School Meals (% of number of pupils)	no data	8.3%	6.8%	6.5%	5.76%	
Free School Meals (%) - Authority Average	0.0%	13.1%	12.0%	10.8%	11.20%	
Free School Meal - National Average for Secondary Schools (%)[6]	15.2%	15.4%	15.5%	15.0%	14.2%	

Attendance, Absence and Exclusions[7]

Measure	11/12	12/13	13/14	14/15	15/16	Range of Attendance (%) over 4 years[8]
Attendance:						0.93%
Attendance (% of school roll)	94.35%	93.89%	94.33%	93.42%	93.63%	
Authorised Absence (% of school roll)[9]	5.46%	5.92%	5.27%	5.45%	2.11%	
Unauthorised Absence (% of school roll)	0.17%	0.17%	0.36%	1.07%	1.24%	
Attendance Number of Pupils (%) - Authority Average	93.3%	93.1%	93.1%	92.64%	91.80%	
Attendance Number of Pupils (%) - National Average[10]	not collated	93.6%	not collated	93.7%	Not collated	

Measure	11/12	12/13	13/14	14/15	15/16
Exclusions:					
Exclusion Openings	14	12	20	30	12
Exclusion Incidents	6	6	6	9	5
Number of Pupils	6	5	5	6	
Exclusion Incidents per 1000 pupils	40.82	41.38	41.1	64.29	35.97
Exclusion Incidents per 1000 pupils - Authority Average	51.45	51.39	52.46	39.81	31.04
Exclusion Incidents per 1000 pupils - National Average[10]	not collated	32.8	not collated	27.2	Not collated

Footnotes

Data will be anonymised to protect individuals where there are fewer than 5 pupils and or presentations.

SQA Please note that this data is based on current interim results. It does not take into account any updated results due to the SQA Post Result Services and therefore this data could change and is not reflective of leavers exit qualifications which are cumulative. Insight data is updated at the end of February that results post-results service outcomes.

[1] SQA Performance data was collected during August-September 2016 from SEEMiS Vision. Information previously provided in the SQA Authority Analysis reports for Committee will differ slightly to information provided here in order to ensure consistency of approach in collating data for comparative purposes.

[1a] Please note that some schools operate a positive presentation policy whereby they present students, if at all possible or at parental request for higher units however this can impact both the percentage pass rate and the level of awards. Therefore care must be taken when comparing number of presentations to the percentage pass rate.

[2] Results up to and including 2012/13 national percentages were sourced from the Annual Statistics Report 2013 (available only as whole percentages). National percentages grades A-C for 2013/14 came from Attainment Statistics (December) 2014. National percentages for 2014/15 and grades A-D for 2013/14 came from Attainment Statistics (August) 2015. Documents produced by SQA.

[3] 2013/2014 was the first year National 4 and National 5 Qualifications were offered as part of the SQA diet. Therefore no performance data is available prior to this date. 2014/2015 was the last academic year that Intermediate 1 and Intermediate 2 qualifications were offered as part of the SQA diet of examinations. They have been superseded by National 4 and National 5. Standard Grade qualifications were offered for the last time in 2012/2013 and were superseded by National 4 and National 5.

[4] SDS school's year traditionally ran from 1 August to 31 July. However, to bring the cohort data in line with Scottish Government census collation dates, the 2014/15 cohort covers 1st August 2014 to 15th September 2015. In the future the school leaver cohort will be based on leavers who left school between the third Wednesday of September and the third Tuesday in September the following year.
- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

[5] Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Figures are based on census roll figures.

[6] National Averages for FSM have been taken from Summary statistics for attainment, leaver destinations and healthy living, No. 5: 2015 Edition.

[7] Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government and is due to be collected in session 2017-2018.

[8] This information is taken from SEEMiS Vision.

[9] Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

[10] National Averages for Attendance and Exclusions for 2012/13 have been taken from Summary Statistics for Schools in Scotland, No.4 ¦ 2013 Edition, 11th December, 2013 (amended 11th February 2014). For session 2014/2015 they have been taken from Summary Statistics for Schools in Scotland, No.6 ¦ 2015 Edition, 9th December 2015.